



Message From The EYFS Team

Welcome to our first EYFS termly newsletter. It has been an eventful first term with children transitioning from our Auckland House Nursery to Pre-Prep; new children starting with us and children commencing their first school year in Reception. Throughout this term, teachers and support staff have been getting to know the children and understanding their learning journey so far. This has been done through observation, assessment and building strong staff and pupil relationships. It is wonderful to see how well all the children in EYFS are progressing and those that have transitioned to Pre-Prep from our Auckland House Nursery have excelled in their learning and understanding due to the fantastic work from the nursery preparing them for Pre-prep. At Auckland College we really value partnerships with parents, and we hope to work closely with you throughout the year. It is always our aim to keep the level of communication to an excellent standard, as I am aware face-to-face conversations with your child's class teacher is limited at the moment. To ensure that we continue to share your child's learning and development we are holding parent meetings next term via Zoom; the logistics of this will be confirmed a little closer to the time. We are always happy to talk, so if you ever have any questions or concerns, please contact your child's teacher via class dojo.

Staff Introduction



My name is Miss Kelly. I am the Assistant Head of EYFS & I teach Year 1. I have worked in Auckland College for 8 years and over the years watched many of our children grow into mature, independent, and confident learners throughout their time in Auckland Prep. I am passionate about the early years of a child's school life, as we are preparing these children for an ever changing world and for jobs that do not even exist yet. We want them to remember the fun learning choices they made so they can become resilient critical thinkers. Every child deserves the opportunity and best start in life, so all the late nights and hours spent on paperwork and training makes it all worthwhile when you see a child achieving.

Dates for the diary

- W/C 26th October - Half-term
- 6th November- Autumn Term Reports published on EYLog
- 9th & 10th November- Reception Parents Evening
- 13th November- Children in Need Non uniform day
- 11th December- Save the Children Winter Jumper day.

Important Messages

Please ensure you are parking responsibly and legally at all times during drop off or pick up times. We have received several complaints from local residents and members of the public with regards to careless and dangerous parking on footpaths, corners, double yellow lines and on the yellow zig zags outside the school. Our pedestrian entrance is on Lark Lane and this gate should be used to enter the school. The main carpark gate is for access of the school minibus, school transport and taxis during drop off and collection. It is important we keep our school and local community safe. Leave plenty of time, park a street or two away and walk safely to school.

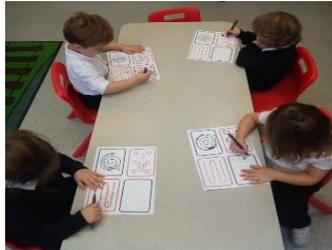
What have your children been up to?

PRE-PREP 1

We have all had a lovely first few weeks in Pre-Prep 1! We have had lots of fun meeting new friends, exploring new surroundings, and learning new routines! We like to encourage lots of independence in Pre-Prep 1 and have been trying really hard to put our coats on without any help and we are getting really good at it!!

Phonics time is a great part of our day and we have been learning different sounds such as 's', 'a', 't', 'p', 'i' and 'n'. We use our lovely singing voices to sing along to 'Letter-land' songs and play different phonics game which support our understanding of the new sounds and what words we may see them in!

We have been practising number recognition with numbers from 0-10; we are getting more confident each day and have been using our counting skills to count objects. Our 'magic counting fingers' help us to count each object slowly and carefully!



Pre-Prep 1 have had a busy time doing lots of exciting things such as: painting, building, drawing, gluing & sticking, role playing, dancing and singing and we cannot wait to continue this! Well done children for an excellent start to the year!



Miss Lloyd

PRE-PREP 2

Pre-Prep 2 has had an exciting start to the new school year. In this half-term we began by learning all about our friends, sharing pictures of our families, talking about our likes and dislikes and even painting self-portraits. To help with our fine motor skills, we have done some scissor activities and developed our pencil control through forming different letters and numbers. All of the children have enjoyed learning about our new topic autumn and the autumnal changes happening outside. In the garden we spoke about how the leaves were changing colour. We even collected some fallen leaves for our display. We also used our senses to investigate pinecones, conkers, acorns and the change in temperature. Our autumn objects have really helped Pre-Prep 2 with their counting in Mathematics. We have been concentrating on counting and number recognition through singing songs and playing number splat.



In Expressive Arts and Design, we have been singing and dancing to some of our favourite songs, as well as experimenting with colour mixing. Our PE lessons have involved looking at different ways of moving to mirror some of our favourite animals, including: slithering like a snake, jumping like a frog and crawling like a mouse.



Miss Patterson

PRE-PREP 3

Pre-Prep 3 has had a great start to the academic year, as they have all settled into class extremely well and made many new friends. As a class, we have enjoyed meeting the Mood Monsters and learning about our emotions and how we can express them, as well as how our emotions can affect others. We have met many characters in 'Letterland', and recapped on the following sounds, S A T P I N D.

The children have been introduced to many Tricky Words, and they enjoy singing along to the songs, as well as trying to spot Tricky Words in story books.

In Numeracy we have been counting objects and recognising numerals, as well as looking at 2D shapes. Our topic has been based around Autumn, and the children are thoroughly enjoying this topic, as well as learning about the animals that are getting ready to hibernate. We have had a fantastic response back from parents going on Autumn Walks with their child and sending in photographs and observations to support our learning and their own child's learning journey.

I am looking forward to next Half Term, and the topics that await us.

Mrs Collins



RECEPTION

This term has been fantastic; the children have progressed in all areas. For 'Understanding the World' our topic has centred around 'Autumn'. We have enjoyed autumn walks outside and closely observing objects such as: Leaves, conkers, acorns, pine cones and feathers. We had fun using our senses to describe them, explaining what we could smell, feel, see and hear.

In Literacy we have been reading Autumn stories such as 'The Leafman' and 'Owl Babies'. We have created our own leafmen; as a challenge we even labelled them! We listened carefully to the CVC words and tried really hard to write the correct sounds in a sequence. We are getting really good at hearing sounds and writing words.



In our Numeracy lessons we had lots of fun counting conkers and leaves and ensuring that one to one correspondence is perfected this way. We have all been incredible at learning how to write our numerals and singing the songs to go with them!



We have made huge progress this term and our teachers have every faith in us making lots more for next term too! We are going to keep up the fantastic work and earn lots of Dojos.



Miss Scholfield &
Miss Bainbridge

